

Eoc World History Final Study Guide

Mission, Ministry, Order
Reading the Tradition in the Present Context
Bloomsbury Publishing
USA

This book is concerned with societal experience in Ethiopia following the 1974 revolution that had lost its target because of military intervention in Ethiopian politics. It analyzes developments during the military regime, often known as the Darg, among the Macca Oromo of Wallagga (1974-1991). Although it emphasizes only one of the many provinces of what is today Oromia, it clearly exhibited the policy preferred, regarding the Oromo, to be followed by the military regime. The work places its analyses in the context of the wider Ethiopian scene. It is mainly an attempt to contribute to the Oromo study under "e;suppression."e;

This proceedings volume has been edited from sixty-nine full text papers of the 132 papers presented to the IUFRO (International Union of Forestry Research Organizations) Conference on Environmental Forest Science, which was jointly organized by IUFRO Division 8, "Forest Environment", and Kyoto University in Kyoto, Japan, on 19-23 October 1998. The International Union of Forestry Research Organizations (IUFRO) is one of the oldest scientific societies. It was founded in 1892 to foster cooperation of research units on forestry. IUFRO consists of 650 research organizations from 100 countries. IUFRO th Division 8 is the latest division, founded at the 20 World Congress in 1995 by subdividing the previous Division 1, "Forest Environment and Silviculture". The objective of this first general Conference of Division 8 is to consider research needs in the 21 sl century for forest environment, and the integration of related fields of sciences to a new concept of environmental forest science.

The Natural Language for Artificial Intelligence presents the biological and logical structure typical of human language in its dynamic mediating process between reality and the human mind. The book explains linguistic functioning in the dynamic process of human cognition when forming meaning. After that, an approach to artificial intelligence (AI) is outlined, which works with a more restricted concept of natural language that leads to flaws and ambiguities.

Subsequently, the characteristics of natural language and patterns of how it behaves in different branches of science are revealed to indicate ways to improve the development of AI in specific fields of science. A brief description of the universal structure of language is also presented as an algorithmic model to be followed in the development of AI. Since AI aims to imitate the process of the human mind, the book shows how the cross-fertilization between natural language and AI should be done using the logical-axiomatic structure of natural language adjusted to the logical-mathematical processes of the machine. Presents a comprehensive approach to natural language and its inherent and complex dynamics

Develops language content as the next frontier, identifying the universal structure of language as a common structure that appears in both AI and cognitive computing Explains the standard structure present in cognition and AI, making them interchangeable Offers examples of the application of the universal language model in image analysis and conventional language

Rare gynecological cancers kill all too commonly Gynecological cancer is a frightening prospect for women. It isterrifying also for physicians who need, but often can'tfind, guidance on how to investigate and appropriately treat thetumors. Rare cancers provide greater challenges as information canbe harder to find and more difficult to verify. Rare Gynecologic Cancers: Diagnosis and Management bringstogether all you need to know on these life-threatening diseases.Straightforward summaries of pathophysiologic processes lead to theinvestigations that will improve your diagnostic accuracy. Thisprovides the basis for you to identify effective treatmentstrategies for your patients. Written by a world-leading team ofEditors and Authors and covering cancers of the • Ovaries • Uterus • Vulva • Vagina • Cervix Rare Gynecologic Cancers: Diagnosis and Management willguide you to the best life-saving treatment for your patients.

Smith argues that citizenship creation and expansion is a pivotal part of political contestation in Africa today. Citizenship is a powerful analytical tool to approach political life in contemporary Africa because the institutional and structural reforms of the past two decades have been inextricably linked with the battle over the 'right to have rights'. Professor Lahra Smith's work advances the notion of meaningful citizenship, referring to the ways in which rights are exercised, or the effective practice of citizenship. Using data from Ethiopia and developing a historically informed study of language policy, ethnicity and gender identities, Smith analyzes the contestation over citizenship that engages the state, social movements and individuals in substantive ways. By combining original data on language policy in contemporary Ethiopia with detailed historical study and a focus on ethnicity, citizenship and gender, this work brings a fresh approach to Ethiopian political development and contemporary citizenship concerns across Africa.

It is only through understanding diversity that businesses can achieve equality and cohesion in the workplace. Ozbilgin and Tatli's *Global Diversity Management* focuses extensive original research through a critical approach and arrives at a comprehensive real-world perspective of diversity in competitive organizations.

Leap across time with bestselling author Harvey Rachlin as he collects over 50 of the most fascinating objects in the world, under one book. *The Mounted Hide of Stonewall Jackson's Battle Horse, The Black Obelisk, The Rosetta Stone, George Washington's False Teeth, Vice Admiral Lord Nelson's Uniform Coat, The Elephant Man's Skeleton, and Lincoln's Death Bed* are just some of the objects Rachlin explores with wit, pick and an amazing sense of spectacle. *Publisher's Weekly* calls *Lucy's Bone's, Sacred Stones, and Einstein's Brain* "entertaining and enlightening." *Library Journal* declares Rachlin's work "fascinating." *Parade* says it is "detailed and authoritative." It is also intensely moving as Rachlin weaves together seemingly disparate histories into a holistic statement that celebrates human endeavor. This book is not simply wonderful -- it is full of wonder.

Developing Practice provides managers with essential frameworks to identify, formulate and implement the best policies and practice in the management and development of people.

Beginning in 1954, Apr. issue lists studies in progress; Oct. issue, completed studies. This book challenges some of the most basic assumptions underpinning the growing interest in religion, including: that religion is increasing and secularisation is decreasing and that religion is the main component of identity for all minority ethnic people.

Prepare for the NCLEX with this fun, full-color review! *Illustrated Study Guide for the NCLEX-RN® Exam, 9th Edition* uses colorful drawings and mnemonic cartoons to cover the nursing concepts and content found on the NCLEX-RN examination. A concise outline format makes studying easier, and the Evolve companion website includes 2,500 NCLEX exam-style review questions (including alternate item formats) — allowing you to create practice exams, identify your strengths and weaknesses, and review answers and rationales. Written by NCLEX expert JoAnn Zerwekh, this study guide offers a clear, visual way to remember key facts for the NCLEX exam. UNIQUE! Mnemonic cartoons provide a fun, easy way to review and remember key nursing concepts and disease processes. UNIQUE! The integrated systems approach incorporates pediatric, adult, maternity, and older adult lifespan considerations in each body system chapter. Practice questions on the Evolve companion website are available in both study and quiz modes and separated by content area, allowing you to

customize your review based on your personal study needs. UNIQUE! Appendixes for each chapter summarize medications and nursing procedures for quick reference. Alternate item format questions on Evolve prepare you for the interactive question types on the NCLEX examination, including priority drag-and-drop and hot-spot (illustrated point-and-click) questions. Answers and rationales for all review questions show why correct answers are right and incorrect options are wrong. Separate chapters on pharmacology and nursing management help you to focus on these areas of emphasis on the NCLEX examination. Nursing Priority boxes make it easier to distinguish priorities of nursing care. Pharmacology tables make key drug information easy to find, with high-alert medications noted by a special icon. Special icons distinguish pediatric and adult disorders, and identify content on Self-Care and Home Care. UPDATED content reflects the most recent NCLEX-RN test plan and incorporates important clinical updates. NEW! 2,500 review questions are now included on the Evolve companion website, adding more 200 questions to the total on the previous edition. NEW! Addition of SI Units and removal of trade-name drugs reflects changes in the NCLEX-RN test plan. NEW! Additional alternate item questions are included on Evolve, and new questions incorporating video are also added. NEW! Test Alert! boxes in the book highlight key concepts frequently found on the NCLEX examination. NEW! Additional memory notecard-type illustrations are included in the book to accommodate visual learners.

Urban Emergency Management: Planning and Response for the 21st Century takes the concepts and practices of emergency management and places them in the context of the complex challenges faced by the contemporary city. Cities provide unique challenges to emergency managers. The concentrated population and often dense layering of infrastructure can be particularly susceptible to disasters—both natural and human-caused. The book provides guidance across all phases of emergency management, including prevention and all-hazards approaches. Presents an all-hazards and all-phases approach to emergency management, including natural hazards and human-caused disasters Covers the human capital and political and leadership qualities needed by urban emergency managers Targets the needs of emergency management in urban settings

Spirituality, Religion, and Aging: Illuminations for Therapeutic Practice by Holly Nelson-Becker is a highly integrative book written for students, professionals in aging, ministers, and older adults themselves. Readers will gain the knowledge and skills they need to assess, engage, and address the spiritual and religious needs of older persons. Taking a fresh approach that breaks new ground in the field, the author discusses eight major world religions and covers values and ethics, theories, interventions, health and caregiving, depression and anxiety, dementia, and the end of life. Meditations and exercises throughout the book allow readers to expand and explore their personal understanding of spirituality. Referencing the latest research, the book includes assessments and skill-based tools designed to help practitioners enhance the mental health of older people.

Based on the famous Donald School courses, this genuinely comprehensive textbook provides a detailed introduction to transvaginal sonography [TVS], the important diagnostic technique widely used in obstetric and gynaecology clinics worldwide. Including an introductory section on the basics of TVS, the text also discusses clinical applications in obstetrics, gynaecology

and infertility, as well as the modern techniques of Doppler Sonography, three-dimensional and four-dimensional TVS. The most up-to-date in its field, this book will be welcomed by a wide range of clinicians and sonographers working in women's health.

With this path-breaking book, Richard Nelson Current closes a major gap in our understanding of the important role of white southerners who fought for the Union during the Civil War. The ranks of the Union forces swelled by more than 100,000 of these men known to their friends as "loyalists" and to their enemies as "tories". They substantially strengthened the Union, weakened the Confederacy, and affected the outcome of the Civil War. Despite the assertions of southern governors that Lincoln would get no troops from the South to preserve the Union, every Confederate state except South Carolina provided at least a battalion of white troops for the Union Army. The role of black soldiers (including those from the South) continues to receive deserved attention. Curiously, little heed has been paid to the white southern supporters of the Union cause, and nothing has been published about the group as a whole. Relying almost entirely on primary sources, Current here opens the long-overdue investigation of these many Americans who, at great risk to themselves and their families, made a significant contribution to the Union's war effort. Current meticulously explores the history of the loyalists in each Confederate state during the war. Tennessee, Virginia, and West Virginia provided over 70 percent of the loyalist troops, but 10,000 from Arkansas, 7,000 from Louisiana, and thousands from North Carolina, Texas, and Alabama volunteered as well. The author weaves the separate state stories into an intriguing and detailed tapestry. The loyalists served in a variety of capacities--some performing mundane tasks, some fighting with valor. Whatever his individual role, each southerner joining the Union constituted a double loss to the Confederacy: a subtraction from its own ranks and an addition to the Union's. Undoubtedly, this played an important role in the Confederate defeat.

Originally published between 1973 and 1993 the 14 books in this set discuss a number of themes such as: policy, practice and evaluation in schools; dealing with disruptive behaviour; issues regarding the teaching of arts and sciences; ethnographic studies of life in primary and secondary schools and critical events in teaching and learning.

After more than twenty years of feminist education research, policy development and innovative school practice, it seems appropriate to evaluate the impact and significance of this world wide struggle for social justice in education. At the same time, the recent restructuring of educational provision whether in the name of sexual equality or the ideologies of the New Right also requires a considered response from Those Committed To Promoting Greater Social Equality.; This Collection offers a unique opportunity to host an international forum on contemporary thinking and practice, not just within different national contexts, but for feminism more generally. In adopting a critical feminist approach, the chapters re-establish such egalitarian traditions as radical feminism, black feminism and socialist feminism and address such themes as the interrelation between social class, race and gender and the ways these articulate with feminist educational practice.; In gathering together leading educators from five different countries all committed to the project of social transformation, this book represents the shifting concerns of the feminist theoretical debate and helps formulate feminist educational agendas more suited to the political and economic conditions which prevail in the 1990s.

What is the mission of the church? What are the ministries that further its mission? How should the traditional orders of bishop/overseer, priest/presbyter, and deacon be reconsidered in the light of 21st century challenges and ecumenical unity? These big questions involve a constellation of neuralgic issues both within the Roman Catholic Church and between it and its sister churches, both East and West: women priests, women bishops, married priests, lay ministries, the unaccountability of bishops to their flocks. The rapid decline of priests in the US has led to an enormous number of lay people in leadership positions, but they can't preside at the Eucharist (the heart and soul of Catholic identity and practice), and their roles are

nebulous, undefined, and severely constrained. Catholic women are voting with their feet over the church's failure to ordain women. Lay theologians, men and women, now outnumber priest theologians, but have little "standing" in the church outside of academia. Far-reaching agreements on theological issues have been made between Roman Catholicism and Anglicanism and Lutheranism, but the practical consequences (e.g., shared Eucharists) are nil. It is against this background that David Power, the doyen of sacramental theologians in North America, has written a magisterial work on the mission, ministry, and order of the church that is historically comprehensive, theologically progressive, ecumenically and globally focused, and practical in its prescriptions.

Essentials of Offshore Structures: Framed and Gravity Platforms examines the engineering ideas and offshore drilling platforms for exploration and production. This book offers a clear and acceptable demonstration of both the theory and application of the relevant procedures of structural, fluid, and geotechnical mechanics to offshore structures. It

Mentoring Students of Color explores the ways in which race plays a critical role in mentoring youth of color and provides mentors, practitioners and researchers a critical lense for understanding the ways in which cross-racial mentoring impact youth.

The combined effort of 19 feminist educators and theorists from four continents, this exciting collection of essays is designed to be as wide-ranging intellectually as it is geographically. Probing the abilities (and dis-abilities) of women in education from the mid-19th century to the present, it brings historical analysis, classroom research, and theoretical reflection to bear on gender issues in schooling and higher education. 'What about the boys?' cry alarmists who fear a feminist takeover in schools. 'What about them indeed?', say students of women's education who wonder if it is now time to engage more explicitly and directly with the politics of male advantage in education, as well as in economic, political, social and cultural life.

The Orthodox Church has been characterized by some as "the best-kept secret in North America." Making use of personal interviews and correspondence, magazine and news articles, and other publications, Timothy Cremeens weaves the story of a spiritual renewal movement that began in the United States in the early 1960s and rapidly spread around the globe touching millions of Roman Catholics and Protestants, what is today called the Charismatic Renewal Movement. In 2017, this Movement, celebrated its 50th Jubilee anniversary in the Roman Catholic Church. However, Cremeens presents here the never-before heard story of that Movement among the Orthodox Churches in North America. He recounts the history of this spiritual renewal movement through the first-hand accounts and eyewitnesses of Orthodox clergy and laity who testify to their life-changing encounters with the Holy Spirit.

At no point in recorded history has there been an absence of intense, and heated, discussion about the subject of how to conduct relations between women and men. This Handbook provides a comprehensive guide to these omnipresent issues and debates, mapping the present and future of thinking about feminist theory. The chapters gathered here present the state of the art in scholarship in the field, covering: Epistemology and marginality Literary, visual and cultural representations Sexuality Macro and microeconomics of gender Conflict and peace. The most important consensus in this volume is that a central organizing tenet of feminism is its willingness to examine the ways in which gender and relations between women and men have been (and are) organized. The authors bring a shared commitment to the critical appraisal of gender relations, as well as a recognition that to think 'theoretically' is not to detach concerns from lived experience but to extend the possibilities of understanding. With this focus on theory and theorizing about the world in which we live, this Handbook asks us, across all disciplines and situations, to abandon our taken-for-granted assumptions about the world and interrogate both the origin and the implications of our ideas about gender relations and feminism. It is an essential reference work for advanced students and academics not only

of feminist theory, but of gender and sexuality across the humanities and social sciences. "The Exxon Valdez oil spill in March 1989 was the largest and most destructive in United States history. When the spill occurred, officials in the Pentagon could find little information on previous oil spills that would help them in planning a response. As a result, Assistant Secretary of the Army (Civil Works) Robert Page directed the Army Corps of Engineers to document its oil spill activities so that the 'lessons learned' would not be lost. This history chronicles the Defense Department and Corps response to the spill and evaluates specific problems such as dredge operations, shoreline cleanup, and funding and reimbursement and the efforts to resolve these problems. Although Exxon and the Coast Guard had responsibility for the cleanup operations and played a larger role than the Army Corps of Engineers, the Corps nonetheless made significant contributions. As part of the Department of Defense response, the Corps provided dredges, which proved to be the most effective equipment for recovering oil that had been collected on the water; advanced the ability to locate oil on the water surface and the shoreline using remote sensing; and provided officials in the White House and Pentagon with information on the scope of the problem that they could use in decision making. In looking at the Corps' response, certain themes become apparent. Most striking is the proactive nature and flexibility of the Corps of Engineers as an organization. The response clearly indicated the Corps' willingness and ability to assume new missions. It also reflected the dedication and innovation of Corps personnel, particularly Alaska District staff and the dredge crews. They walked into a tense, confused situation, carved out a mission, and executed that mission successfully. The Corps proved itself to be a worthy partner in oil spill response."--Introduction, p. v.

This new edition of biographical sketches of notable blacks from Mississippi expands the edition published in 1977. A total of 166 figures are included in this new printing, all of them persons who have, by the authors' comprehensive survey, made significant contributions in bringing about the uplift of the black race. Black history makers are defined herein as those who have achieved national prominence in their fields, have made lasting contributions within the state as pioneers in fields where blacks were not previously allowed, or contributed in their own community or field, representing the lives of many blacks and serving as role models of what can be accomplished. Each of those included in the book either was born in Mississippi and spent a part of his or her childhood there or migrated to Mississippi and remained. Seventy-five history makers have been added to those in the first edition which included Hiram R. Revels, the first black U.S. Senator; Blanche K. Bruce, the first black U.S. Senator to serve a six-year term; political and civil rights leaders such as Aaron Henry, Medgar Evers, and Fannie Lou Hamer; and contributors to arts and letters such as Leontyne Price, William Grant Still, Margaret Walker Alexander, and James Earl Jones; and many others./ Among those included in this new edition of Mississippi Black History Makers are William Johnson, a free black from antebellum Natchez; Margaret Murray Washington, wife of Booker T. Washington; Bo Diddley McDaniel, a pioneer rock-and-roll musician; Walter Payton, running back for the Chicago Bears; and other notable black Mississippians. Information about many contemporary figures who appeared in the first edition has been updated, and the book has been reorganized in ten thematic sections: politics, civil rights, business, education, performing and visual arts, journalism and literature, military, science/medicine/social work, sports, and religion. Each section is introduced with an historical overview of this field in Mississippi, written by Margaret Dwight. This book is a valuable reference work for those wishing to assess the contributions of blacks to the history of Mississippi. Of particular significance is the fact that it is a collection which brings attention to lesser known figures as well as those of considerable renown. Many Muslim societies, regardless of location, are displaying a 'youth bulge', where more than half their populations are under the age of 25. An increasingly globalized western culture is rapidly eroding 'traditional' ideas about society, from the family to the state. At the same time,

there is a view that rampant materialism is creating a culture of spiritual emptiness in which demoralization and pessimism easily find root. For young Muslims these challenges may be compounded by a growing sense of alienation as they face competing ideologies and divergent lifestyles. Muslim youth are often idealized as the 'future of Islam' or stigmatized as rebelling against their parental values and suffering 'identity crises'. These experiences can produce both positive and negative reactions, from intellectual engagement and increasing spiritual maturity to emotional rejectionism, narrow identity politics and violent extremism. This book addresses many of the central issues currently facing young Muslims in both localized and globalized contexts through engaging with the work of academics, youth work practitioners and those working in non-governmental organizations and civic institutions.

Written by a team of experienced practitioners who have worked in HR in many organizational sectors, Leadership and Management Development offers students an ideal blend of critical and practice-based approaches. Drawing on their extensive backgrounds, the authors combine insights from the latest research with a multitude of cases and examples. A truly international range of cases--along with examples from both the not-for-profit and commercial sectors and from organizations of all sizes--provide a well-rounded demonstration of how management and leadership work across all areas. The cases are followed by reflective questions and problem-based scenarios that encourage academic, practical, and personal development and provide opportunities for assessment. Leadership and Management Development also includes separate chapters on two key issues--ethics and diversity--and a wide range of pedagogical features and academic references. The text is enhanced by a Companion Website containing resources for students (full audio podcasts featuring practitioners who expand on case studies from the book; sample exam questions with answers; a flashcard glossary; annotated web links arranged by topic; and further reading updates) and instructors (PowerPoint-based slides for each chapter; a teaching outline and answers to questions; and seminar activities).

The importance and understanding of inclusiveness in education has become an integral part of the education system. With emphasis on the well-being of families and children alike, the concept of an inclusive learning environment continues to focus on the interests of the child as a whole, not their condition, and this approach is at the forefront of supporting their emotional and educational well-being. Now fully updated, this new edition of Supporting Inclusive Practice encourages the ongoing practice of inclusion with discussions, guidance and advice on how to build an inclusive environment. This book encourages debate, reflection and discussion when relating to the teaching of: children with English as an additional language gifted and talented children children with autism and physical and sensory disabilities children who have suffered loss, grief and bereavement children in Care or being 'looked after'. Helping you to promote children's independence and emotional resilience, and with advice on working with families and professional agencies, this book is integral to all those at university training to work in the education sector, as well as teachers and teaching assistants who are truly looking to achieve inclusive practice in their classroom.

This is a novel text that highlights the controversial areas in the management of gynecological cancers. None of the topics in this book have definitive answers; they represent the everyday decision-making facing gynecologists, oncologists, radiologists, pathologists and other health professionals treating women with these conditions. This book is not to be used as a traditional textbook; it is a text that specialists and trainees will use to help them weigh up the arguments that exist in a variety of areas in the treatment of gynecological cancers. Each chapter will have two or more authors, selected either for their opposing views or for their ability to provide an opposite view or

opinion to the other. The content will be evidence-based, illustrating contrasting evidence and scientific opinion in the literature. Each chapter will close on a summary indicating the direction of research needed to address the issues being discussed. We came to the task of editing this book from different disciplines and back grounds but with a mutuality of interest in exploring the concept of literacy campaigns in historical and comparative perspective. One of us is a professor of comparative education who has participated in and written about literacy campaigns in Third World countries, notably Nicaragua; the other is a comparative social historian who has written on literacy campaigns in Western history. Both of us believed that literacy could only be understood in particular As Harvey Graff has noted, "to consider any of the ways in historical contexts. which literacy intersects 'with social, political, economic, cultural, or psychological life ... requires excursions into other records.") Thus, we have set out in this edited collection to explore some five hundred years of literacy campaigns in vastly different societies: Reformation Germany, early modern Sweden and Scotland, the nineteenth-century United States, nineteenth- and early twentieth-century Russia and the Soviet Union, pre Revolutionary and Revolutionary China, and a variety of Third World countries in the post-World War II period (Tanzania, Cuba, Nicaragua, and India). In addition, we have included studies of the UNESCO-sponsored Experimental World Literacy Program and recent adult literacy efforts in three industrialized Western countries (the United Kingdom, France, and the United States).

Updated and expanded, the third edition of *Surgery for Ovarian Cancer* focuses on essential techniques for the effective management of ovarian cancer. It reflects the most contemporary science and surgical applications for the management of patients with ovarian cancer and related peritoneal surface malignancies. This new edition takes a step-by-step approach and includes new intraoperative photographs and videos illustrating surgical procedures. It is principally devoted to the technical aspects of cytoreductive surgery, with chapters divided according to anatomic region. The chapters cover relevant anatomical considerations, surgical challenges specific to each region, and operative approaches and techniques favored by the authors. The list of contributing authors has been expanded from the previous edition and includes international and world-renowned experts from the fields of gynecologic oncology and surgical oncology. The topics of minimally invasive surgery, secondary cytoreduction, palliative surgery, and postoperative care are also covered in detail. New to the third edition are chapters on preoperative risk stratification, regional therapeutics and peritonectomy procedures, and quality assurance relating to ovarian cancer surgery. This comprehensive text is essential reading for all practitioners working with patients with ovarian cancers.

Under pressure and support from the federal government, states have increasingly turned to indicators based on student test scores to evaluate teachers and schools, as well as students themselves. The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests, such as in mathematics or English/language arts with a focus on grades 4-8. Teachers in these subject areas, however, constitute less than thirty percent of the teacher workforce in a district. Comparatively little has been written about the measurement of achievement in the other grades and subjects. This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject

areas, with particular attention to their use in the evaluation of teachers and schools in all. It addresses traditional end-of-course tests, as well as alternative measures such as portfolios, exhibitions, and student learning objectives. In each case, issues related to design and development, psychometric considerations, and validity challenges are covered from both a generic and a content-specific perspective. The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research-based applications of educational measurement and assessment. Edited by leading experts, these books are comprehensive and practical resources on the latest developments in the field. The NCME series editorial board is comprised of Michael J. Kolen, Chair; Robert L. Brennan; Wayne Camara; Edward H. Haertel; Suzanne Lane; and Rebecca Zwick.

First published in 1999, this volume took part in the emerging sociological debate on gender in the workplace by studying men's work, lives, gender roles and psychological health through the gender lens. Recent changes in the labour market, not least the marked increase of women at work, have been argued to have led to a crisis of masculinity and a re-evaluation of men's roles. This book has four main aims: to establish that there is a real absence of an empirical understanding of men in British gender-based sociological research; to explore men's recent experiences of the British labour market; to explore how masculinity and work are linked and maintained by critically examining existing accounts of gender theory and feminism; and finally to provide an empirical account of men's work and male lives via an analysis of existing data. The male workers were identified in the National Child Development Study 1991 and compared with male full-time workers and similar groups of women in the same study. Five areas of these men's lives were explored empirically: characteristics of male workers in NCDS5; men's attitudes to work; men and training experiences; men and household work; and finally men and mental ill health. The book concludes that the nature of men's work needs to be reconsidered and that the nature of gender research, particularly that relating to men, needs to be expanded and made more explicit.

This book, first published in 1989, addresses an issue that stood at the centre of sociological concern – the changing character of industrial societies. The authors examine the nature of the industrialization process, in terms of its impact upon and development within both state socialist and capitalist societies. Is 'industrialism' a constant phenomenon within both kinds of society, or are distinctive differences apparent? In the 1960s, it did seem that economic growth and technological change were producing similarities in social structure between the different socio-political systems; it now appears however that the crisis that have developed during the 1980s how illustrated their contrasts. Through the analysis of this trend in the West, in Eastern Europe and in China the authors clarify central issues for the student of sociology: The changing character of national states, organized labour, stratification systems and class relationships Processes of social integration, cohesion and control The extent to which dominant groups are able to sustain social and economic privileges in different socio-economic systems The changing pattern of work and employment relationships The nature of class, gender and ethnicity as sources of socio-economic division

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