

International Encyclopedia Of Rehabilitation

This volume in The SAGE Reference Series on Disability explores issues involving rehabilitation interventions and therapies. It is one of eight volumes in the cross-disciplinary and issues-based series, which incorporates links from varied fields making up Disability Studies as volumes examine topics central to the lives of individuals with disabilities and their families. With a balance of history, theory, research, and application, specialists set out the findings and implications of research and practice for others whose current or future work involves the care and/or study of those with disabilities, as well as for the disabled themselves. The presentational style (concise and engaging) emphasizes accessibility. Taken individually, each volume sets out the fundamentals of the topic it addresses, accompanied by compiled data and statistics, recommended further readings, a guide to organizations and associations, and other annotated resources, thus providing the ideal introductory platform and gateway for further study. Taken together, the series represents both a survey of major disability issues and a guide to new directions and trends and contemporary resources in the field as a whole.

This issue of Sleep Medicine Clinics, Guest Edited by Richard Castriotta, MD of the University of Texas, will focus on Sleep and Neurorehabilitation. Article topics will include TBI and Sleep, Circadian Rhythm Disorders, Insomnia, and Stroke and Sleep. This text provides, from a rehabilitation perspective, comprehensive coverage of the dominant theories and techniques related to the occupational development, vocational behavior, and the organizational factors that impact the career development and employment of individuals with disabilities. It is designed for the CORE-mandated required course on employment and career development for the Master's Degree in rehabilitation counseling and for Licensed Professional Counselor certification. As the only book in rehabilitation and counseling that broadly addresses career development and employment of individuals with disabilities, it is a major contribution to the literature. Topics covered include major constructs in career development and employment of disabled individuals, theoretical foundations, occupational assessment, information and evaluation, intervention strategies, and populations and settings. To facilitate learning and promote application of theories and techniques, each chapter includes chapter objectives, discussion and review questions, and case studies. An instructor's manual is also included. Key Features: The only book in rehabilitation and counseling to provide comprehensive coverage of career development and employment and disability-related theory and research Fulfills CORE-mandated requirements and Professional Counselor licensure Authored by respected leaders in the field Provides chapter objectives, case examples, and discussion questions in each chapter along with instructor's manual

The Manual provides an excellent road map to the many topics relevant in the diagnosis, treatment, and long-term management of individuals with TBI. As such, the book can serve either as a fine introduction for the uninitiated or as a valued reference for seasoned clinicians. I highly recommend [it]... Journal of Head Trauma Rehabilitation This is a stellar quality book that will be beneficial for every member of the multidisciplinary team that is required to treat patients with TBI. It offers a concise but broad and

informative view of the disorder, and can serve as an easy-to-read and access primary text. 4 Stars! Doody's Reviews Now completely revised and updated, *Manual of Traumatic Brain Injury: Assessment and Management, Second Edition* is a comprehensive evidence-based guide to brain injury diagnosis, treatment, and recovery, delivered in a succinct format designed for targeted access to essential content. This concise text, featuring internationally known contributors drawn from leading TBI programs, is organized into five sections. Part 1 discusses fundamental concepts needed to provide a context for clinical decision-making. Part 2 covers mild TBI, from natural history to sports-related concussion, post-concussion syndrome, and more. Part 3 focuses on moderate to severe TBI and contains chapters on pre-hospital, emergency and ICU care, rehabilitation, community reintegration, management of associated impairments, and post-injury outcomes. Part 4 covers the complications and long-term sequelae that may arise in patients with TBI, including spasticity, movement disorders, posttraumatic seizures, hydrocephalus, behavioral and sleep disturbances, and chronic traumatic encephalopathy (CTE). Part 5 focuses on special considerations and resources, including issues specific to selected populations or injury environments (military, pediatric, workers compensation and older patients), as well as return to work and medico-legal issues in TBI. Comprehensively updated to reflect the current state of the art in this rapidly evolving field, this book is a must-have for neurologists, physiatrists, primary care physicians, mental health professionals, social workers, and other healthcare providers who treat TBI patients. New to the Second Edition: "Key Points" section in each chapter crystallizes important clinical pearls. New chapters cover anoxia complicating TBI, screening for emotional distress in TBI patients, management of chronic behavioral disturbances, and assistive technology. Every chapter has been updated to reflect current evidence-based practice.

A comprehensive guide to managing spastic hypertonia after brain injury and the first full overview of this area. The ideal reference for therapeutic interventions that optimize arm and hand function to support goal achievement. An extensive clinical manual for neurological practice, a key reference for students and qualified practitioners, and a valuable resource for all occupational therapists and physiotherapists working with brain-injured clients.

Fundamentals of Audiology for the Speech-Language Pathologist, Second Edition Includes Navigate 2 Advantage Access. This award-winning, bestselling reference for professional counselors and graduate students is extensively updated and expanded to encompass critical developments that are immediately relevant to the counseling professions, including the 2014 American Counseling Association Code of Ethics, CACREP/CORE accreditation standards, DSM-5, the Affordable Care Act, and many other important changes. It reflects the ongoing consolidation of a strong identity for professional counselors and the need to address mental health and other counseling concerns amidst marked socio-cultural changes. The only resource of its kind, it is an extremely useful guide for counseling students working toward licensure and certification as well as experienced counselors, counselor educators, clinical supervisors, psychologists, and social workers. The second edition offers a unique interdisciplinary approach inclusive across all counseling disciplines and features contributions from over 110 highly regarded experts in counselor education, research, and practice. It is based on the core content and knowledge areas outlined by CACREP and CORE.

accreditation standards and disseminates, in 93 chapters, both contemporary insight and practical strategies for working with the complexity of real-life issues related to assessment, diagnosis, and treatment of diverse clients. New chapters address military and veteran health issues; evidence-based practice for training; counseling transgender individuals, partners, and families; counseling caregivers;; social justice; and so much more. In addition to being a quick-access resource for all counseling professionals, the second edition serves as a concise, accessible reference for graduate students preparing for certification and licensure exams. It features an expanded, comprehensive self-exam of over 340 multiple-choice items based on the CORE/CACREP core content and knowledge areas for counselor education and training. New to the Second Edition: Updated and expanded discussion of the 2014 ACA Code of Ethics Affordable Care Act and its impact on delivery of mental health services Coverage of DSM-5 Promotes an interdisciplinary approach inclusive across all counseling disciplines Includes an expanded self-exam with over 340 study questions for NCE and CPCE prep New chapters on military and veteran mental health issues New chapter on evidence-based practices for counseling New chapter on behavioral health and health disparities in the U.S. New chapter on social justice and health equity issues New chapter on counseling caregivers New chapter on counseling children with psychiatric conditions New chapter on counseling for wellness New chapter on counseling survivors of natural disasters New information on complementary, alternative, and integrative approaches New information on counseling LGBTQ couples, partners and families Key Features: Covers all key foundational content for CACREP/CORE-accredited programs within one volume Provides quick access to a vast compendium of counseling information Edited and authored by leading counseling scholars, educators, and practitioners Relevant across all counseling specialties Updated to reflect 2014 ACA Code of Ethics, Affordable Care Act, DSM-5, and revisions to licensure requirements in many states

This book presents a selection of papers from the 2017 World Conference on Information Systems and Technologies (WorldCIST'17), held between the 11st and 13th of April 2017 at Porto Santo Island, Madeira, Portugal. WorldCIST is a global forum for researchers and practitioners to present and discuss recent results and innovations, current trends, professional experiences and challenges involved in modern Information Systems and Technologies research, together with technological developments and applications. The main topics covered are: Information and Knowledge Management; Organizational Models and Information Systems; Software and Systems Modeling; Software Systems, Architectures, Applications and Tools; Multimedia Systems and Applications; Computer Networks, Mobility and Pervasive Systems; Intelligent and Decision Support Systems; Big Data Analytics and Applications; Human–Computer Interaction; Ethics, Computers & Security; Health Informatics; Information Technologies in Education; and Information Technologies in Radiocommunications.

International Encyclopedia of the Social & Behavioral Sciences Elsevier Science Limited

As technology becomes an increasingly vital aspect of modern social interaction, the field of disability informatics and web accessibility has made significant progress in consolidating theoretical approaches and exploring new application domains for those with motor and cognitive disabilities. Disability Informatics and Web Accessibility for Motor Limitations explores the principles, methods, and advanced technological

solutions in the use of assistive technologies to enable users with motor limitations. This book is essential for academia, industry, and various professionals in fields such as web application designers, rehabilitation scientists, ergonomists, and teachers in inclusive and special education. This publication is integrated with its pair book *Assistive Technologies and Computer Access for Motor Disabilities*.

This handbook presents an overview of studies on the relationship of active ageing and quality of life. It addresses the new challenges of ageing from the paradigm of positive ageing (active, healthy and successful) for a better quality of life. It provides theoretical perspectives and empirical studies, including scientific knowledge as well as practical experiences about the good ageing and the quality of later life around the world, in order to respond to the challenges of an aged population. The handbook is structured in 4 sections covering theoretical and conceptual perspectives, social policy issues and research agenda, methods, measurement instrument-scales and evaluations, and lastly application studies including domains and geographical contexts. Chapter 5 is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com./div

"Every year between 250 000 and 500 000 people suffer a spinal cord injury, with road traffic crashes, falls and violence as the three leading causes. People with spinal cord injury are two to five times more likely to die prematurely. They also have lower rates of school enrollment and economic participation than people without such injuries. Spinal cord injury has costly consequences for the individual and society, but it is preventable, survivable and need not preclude good health and social inclusion. Ensuring an adequate medical and rehabilitation response, followed by supportive services and accessible environments, can help minimize the disruption to people with spinal cord injury and their families. The aims of *International perspectives on spinal cord injury* are to: --assemble and summarize information on spinal cord injury, in particular the epidemiology, services, interventions and policies that are relevant, together with the lived experience of people with spinal cord injury; --make recommendations for actions based on this evidence that are consistent with the aspirations for people with disabilities as expressed in the Convention on the Rights of Persons with Disabilities.

Assistive Technology (AT) is an umbrella term indicating any product or technology-based service that enables people of all ages with activity limitations in their daily life, education, work or leisure. It is a highly interdisciplinary field, encompassing research, development, manufacture, supply, provision and policy. This book presents the proceedings of the 12th biennial European conference of the Association for the Advancement of Assistive Technology in Europe, AAATE 2013, held in Vilamoura, Portugal, in September 2013. The full papers included here cover a diverse range of subjects, including: ageing, disability and technology; accessibility in Europe; ambient assisted living; AT and Cloud computing; communication access for all; monitoring and telecare; and user perspective, to name but a few. The aim of the AAATE conference is to promote a more effective dialogue between manufacturers, researchers, developers, professionals and end users, and this book will be of interest to all those directly or indirectly involved in the field of AT.

Intellectual and Developmental Disabilities provides a unique contribution not currently available in the professional literature by addressing the experiences and perspectives of families living with or raising a child with a disability. Designed for family therapists, social workers, and other helping professionals, it provides empirically-based, practical information for working with families experiencing intellectual and developmental disabilities of a loved one. This book also provides important information for navigating the various professional systems of care with which these families interface: health care providers, early childhood intervention teams, educational systems, the legal system, and financial planners.

This book is a printed edition of the Special Issue "Disability Human Rights Law" that was published in *Laws*

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Praise for the First Edition: "This is an excellent book, but the best parts are the stories of the disabled, which give readers insights into their struggles and triumphs." Score: 94, 4 Stars--Doody's Medical Reviews

What are the differences between individuals with disabilities who flourish as opposed to those who never really adjust after a trauma? How do those born with a disability differ from individuals who acquire one later in life? Fully updated and revised, this second edition of a unique rehabilitation counseling text reflects growing disparities among "haves and have-nots" as they bear on the psychosocial aspects of disability. New content focuses on returning veterans afflicted with physical and mental health problems, persons with disabilities living in poverty, and the need for increased family and community-based engagement. The book provides updated information about assisted suicide, genetic testing, new legislation, and much more. Using a minority model perspective, the text provides students and practitioners of rehabilitation and mental health counseling with vivid insight into the experience of living with a disability. It features first-person narratives from people living with a variety of disabling conditions, which are integrated with sociological and societal perspectives toward disability, and strategies for counseling such individuals. The text encompasses an historical perspective, psychological and sociological research, cultural variants regarding disability, myths and misconceptions, the attitudes of special interest and occupational groups, the use positive psychology, and adjustments to disability by the individual and family. A wealth of counseling guidelines and useful strategies are geared to individuals with specific disabilities. Designed for a 15-week semester, the book also includes thought-provoking discussion questions and exercises, an Instructor's Manual and PowerPoints.

New to the Second Edition: Reflects the growing disparities between "haves and have-nots" as they impact people with disabilities Includes new content on veterans with physical and mental disabilities Describes the experience of impoverished individuals with disabilities Examines the need for increase family and community-based engagement Discusses strengths and weaknesses of the Americans with Disabilities Act Covers assisted suicide, genetic testing, and recent legislation Expanded coverage of sexual identity Provides an Instructor Manual and PowerPoints

Key Features: Provides 16 personal narratives demonstrating the "normalcy" of individuals with different types of disabling conditions Includes stories of people living with blindness, hearing impairments, spinal chord injuries, muscular dystrophy, mental illness, and other disabilities Delivers counseling strategies geared toward specific disabilities, with "do's" and "don'ts" Discusses ongoing treatment issues and ethical dilemmas for rehabilitation counselors

In this groundbreaking book, experts show what a difference support systems—family, friends, community and social programs—can make towards the recovery of the millions of people who suffer a traumatic brain injury each year.

- Presents multiple viewpoints from the perspectives of consumers, practitioners, researchers, and policy makers
- Advocates an integrated approach to healing after brain injury that incorporates multiple strategies
- Demonstrates how change and growth are possible after brain injury

Collects over one thousand entries that provide insight into international views, experiences, and expertise on the topic of disability. Clinicians outside of rehabilitation psychology do not receive training on how to work with clients with disabilities. Nonetheless, given that people with disabilities comprise over 15% of the population, virtually all clinicians will have clients with disabilities in their practice. Without education or training in disability, clinicians are prone to make errors in estimating the role of disability in the presenting problems and the case formulation. Disability-Affirmative Therapy (D-AT) helps clinicians put the disability of a client into proper focus, without making one of the usual mistakes associated with cross-cultural therapy: overinflating the role of the disability, or underestimating its profound effects. D-AT provides a template for evaluation - nine areas to be discussed with the client - that allows understanding of the client's lifetime experiences with disability. The template is not a theory of therapy, but an overlay onto the therapist's own approach, thus having broad appeal and utility.

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D-AT is a positive and affirming approach to therapy with clients with disabilities, regardless of the theory of therapy used. The book contains many vignettes to illustrate key points and an extended case example to which the D-AT template is applied. Grounded in social and clinical psychology research, this book will be an important and unique guide to all clinicians working with clients with disabilities and their families. Diverse learners with exceptional needs require a specialized curriculum that will help them to develop socially and intellectually in a way that traditional pedagogical practice is unable to fulfill. As educational technologies and theoretical approaches to learning continue to advance, so do the opportunities for exceptional children. *Special and Gifted Education: Concepts, Methodologies, Tools, and Applications* is an exhaustive compilation of emerging research, theoretical concepts, and real-world examples of the ways in which the education of special needs and exceptional children is evolving. Emphasizing pedagogical innovation and new ways of looking at contemporary educational practice, this multi-volume reference work is ideal for inclusion in academic libraries for use by pre-service and in-service teachers, graduate-level students, researchers, and educational software designers and developers.

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Fully revised and updated, the second edition of the *International Encyclopedia of the Social and Behavioral Sciences*, first published in 2001, offers a source of social and behavioral sciences reference material that is broader and deeper than any other. Available in both print and online editions, it comprises over 3,900 articles, commissioned by 71 Section Editors, and includes 90,000 bibliographic references as well as comprehensive name and subject indexes. Provides authoritative, foundational, interdisciplinary knowledge across the wide range of behavioral and social sciences fields Discusses history, current trends and future directions Topics are cross-referenced with related topics and each article highlights further reading

The process of matching a person who has a disability with the most appropriate assistive technology requires a series of assessments, typically administered by multidisciplinary teams at specialized centers for technical aid. *Assistive Technology Assessment Handbook* fills the need for a reference that helps assistive technology experts perform assessments that more effectively connect the person and the technology. Emphasizing the well-being of the individual with a disability, the book proposes an ideal model of the assistive technology assessment process and outlines how this model can be applied in practice internationally. Organized into three parts, the handbook: Gives readers a toolkit for performing assessments Describes the roles of the assessment team members, among them the new profession of the psychotechnologist, who is skilled in understanding individuals and their psychosocial and technological needs and preferences Reviews cutting-edge technologies for rehabilitation and independent living, including brain–computer interfaces and microswitches The book synthesizes information scattered throughout the international literature, focusing on aspects that are particularly representative or innovative. It also addresses the challenges posed by the variety of health and social care systems and the different ways that individuals who need aid are defined—are they users, patients, clients, or consumers, and how does that affect the assessment? Edited by Stefano Federici and Marcia J. Scherer, internationally renowned leaders in the field of assistive technology assessment, this cross-cultural handbook includes contributions from leading experts across five continents. Guiding readers in matching the person and the appropriate assistive technology, it offers a framework for future practice and research. Listen to Stefano Federici talk about the handbook.

Preceded by *A case manager's study guide* / Denise Fattorusso, Champion Quin. 4th ed. c2013.

Applying a trans-disciplinary approach, this text provides a rich collection of information on community-oriented health

concepts, procedures and practices to support participatory health and wellbeing by partner communities in the U.S., Australia/NZ, and UK.

In recent years, major results were reported on Brain-Computer Interface / Brain-Machine Interface (BCI/BMI) applied to rehabilitation in scientific reports and papers. This subject received much attention within the Society on Communication, Navigation, Sensing and Services (CONASENSE) during the period 2013-2015. Describing the state of the art on various BCI/BMI activities related to neuro-rehabilitation is the central theme of this book. The latest insights coming from neurophysiologists, neuropsychologists, ICT experts specialized in clinical data management and from representatives of patient organizations are elucidated and new ways for “BCI/BMI applied to rehabilitation” using advanced ICT are introduced. The book describes the latest progress in and is an appeal for an approach leading to more cost-saving multi-disciplinary neuro-rehabilitation. This book covers the following topics: · Overview on BCI/BMI applied to rehabilitation · ICT for Neuro-rehabilitation · ICT for new generation prostheses · Gaze tracking, facial orientation determination, face and emotion recognition in 3D space for neuro-rehabilitation applications · Integrated perspective for future wide spread integration of motor neuro-rehabilitation · Ethical issues in the use of Information and Communication Technologies in the health care of patients with neurological disorders

The sixth edition of this classic book remains a key text for occupational therapists, supporting their practice in working with people with physical impairments, stimulating reflection on the knowledge, skills and attitudes which inform practice, and encouraging the development of occupation-focused practice. Within this book, the editors have addressed the call by leaders within the profession to ensure that an occupational perspective shapes the skills and strategies used within occupational therapy practice. Rather than focusing on discrete diagnostic categories the book presents a range of strategies that, with the use of professional reasoning, can be transferred across practice settings. The new editors have radically updated the book, in response to the numerous internal and external influences on the profession, illustrating how an occupational perspective underpins occupational therapy practice. A global outlook is intrinsic to this edition of the book, as demonstrated by the large number of contributors recruited from across the world. Covers everything the student needs within the physical disorders part of their course Links theory of principles to practice and management Written and edited by a team of internationally experienced OT teachers, clinicians and managers Gives key references and further reading lists for more detailed study Written within a framework of lifespan development in line with current teaching and practice Includes practice scenarios and case studies Focuses on strategies Subtitle reflecting the primacy of occupation in occupational therapy practice Inclusion of practice scenarios to illustrate the application of theory to practice Features such as chapter summaries and key points, providing a quick overview of each chapter A focus on

strategies rather than diagnostic categories Consideration of individuals, groups and communities An international perspective Language that is person-centred and inclusive New editorial team endorsed by the former editors including Annie Turner

This comprehensive interdisciplinary synthesis focuses on the clinical and occupational intervention processes enabling workers to return to their jobs and sustain employment after injury or serious illness as well as ideas for improving the wide range of outcomes of entry and re-entry into the workplace. Information is accessible along key theoretical, research, and interventive lines, emphasizing a palette of evidence-informed approaches to return to work and stay at work planning and implementation, in the context of disability prevention. Condition-specific chapters detail best return to work and stay at work practices across diverse medical and psychological diagnoses, from musculoskeletal disorders to cancer, from TBI to PTSD. The resulting collection bridges the gap between research evidence and practice and gives readers necessary information from a range of critical perspectives. Among the featured topics: Understanding motivation to return to work: economy of gains and losses. Overcoming barriers to return to work: behavioral and cultural change. Program evaluation in return to work: an integrative framework. Working with stakeholders in return to work processes. Return to work after major limb loss. Improving work outcomes among cancer survivors. Return to work among women with fibromyalgia and chronic fatigue syndrome. The Handbook of Return to Work is an invaluable, unique and comprehensive resource for health, rehabilitation, clinical, counselling and industrial psychologists, rehabilitation specialists, occupational and physical therapists, family and primary care physicians, psychiatrists and physical medicine and rehabilitation as well as occupational medicine specialists, case and disability managers and human resource professionals. Academics and researchers across these fields will also find expert guidance and direction in these pages. It is an essential reading for all return to work and stay at work stakeholders.

The go-to text/reference for class, clinical, and practice! A who's who of experts and educators brings you practical, in-depth coverage of the most common adult conditions and the corresponding evidence-based occupational therapy interventions. Written for OTAs to meet their unique needs, this approach combines theory with the practical, evidence-based functional content that develops the critical-thinking and clinical-reasoning skills that are the foundation for professional, knowledgeable, creative, and competent practice.

International Encyclopedia of Public Health, Second Edition is an authoritative and comprehensive guide to the major issues, challenges, methods, and approaches of global public health. Taking a multidisciplinary approach, this new edition combines complementary scientific fields of inquiry, linking biomedical research with the social and life sciences to address the three major themes of public health research, disease, health processes, and disciplines. This book helps

readers solve real-world problems in global and local health through a multidisciplinary and comprehensive approach. Covering all dimensions of the field, from the details of specific diseases, to the organization of social insurance agencies, the articles included cover the fundamental research areas of health promotion, economics, and epidemiology, as well as specific diseases, such as cancer, cardiovascular diseases, diabetes, and reproductive health. Additional articles on the history of public health, global issues, research priorities, and health and human rights make this work an indispensable resource for students, health researchers, and practitioners alike. Provides the most comprehensive, high-level, internationally focused reference work available on public health Presents an invaluable resource for both researchers familiar with the field and non-experts requiring easy-to-find, relevant, global information and a greater understanding of the wider issues Contains interdisciplinary coverage across all aspects of public health Incorporates biomedical and health social science issues and perspectives Includes an international focus with contributions from global domain experts, providing a complete picture of public health issues

The First World War and Health: Rethinking Resilience aims to broaden the scope of resilience by looking at it from military, medical, personal and societal perspectives. The authors ask how war influenced the health – both physically and psychologically – of those fighting and attending the wounded, as well as the general health of the community of which they were part.

Pocket-sized and portable, the Manual of Traumatic Brain Injury Management provides relevant clinical information in a succinct, readily accessible format. Expert authors drawn from the fields of rehabilitation medicine, neurology, neurosurgery, neurophysiology, physical and occupational therapy, and related areas cover the range of TBI, from concussion to severe injury. Organized to be consistent with the way TBI is managed, the book is divided into six sections and flows from initial injury through community living post-TBI, allowing clinicians to key in on specific topics quickly. Manual of Traumatic Brain Injury Management delivers the information you need to successfully manage the full spectrum of issues, medical complications, sequelae, and rehabilitation needs of patients who have sustained any level of brain injury. Features of Manual of Traumatic Brain Injury Management Include: Concise yet comprehensive: covers all aspects of TBI and its management A clinically-oriented, practical "how-to" manual, designed for rapid access to key information Organized to be consistent with the way TBI is managed Includes dedicated chapters on TBI in athletes and in military personnel. Internationally known contributors drawn from the leading TBI programs provide expert information Hundreds of millions of people with disabilities around the world are out of work or underemployed. Disability and Equity at Work is the first book to document what can be done to improve the employment situation of people with disabilities globally.

This book provides the necessary tools for the evaluation of the interaction between the user who is disabled and the computer

system that was designed to assist that person. The book creates an evaluation process that is able to assess the user's satisfaction with a developed system. Presenting a new theoretical perspective in the human computer interaction evaluation of disabled persons, it takes into account all of the individuals involved in the evaluation process.

We hope this book will be of use to a range of clinicians who treat patients with spasticity as part of their specialty, especially those who wish to improve their skills in ultrasound-guided muscle localisation for botulinum toxin injections. These may include rehabilitation physicians, neurologists, stroke physicians, physiotherapists, neurology/rehabilitation nurse specialists and occupational therapists. It may also be of assistance to general practitioners and general physicians who encounter patients with neurological diagnoses and the subsequent complications.

Educating Students With Autism Spectrum Disorder: A Model for High-Quality Coaching offers a unique coaching model with a practical approach for special education teachers and related service providers who face the challenge of providing effective support to students with autism spectrum disorder (ASD). By empowering special education and speech-language pathologists to participate as coaches, they can go beyond simple accommodations to actively promote a less restrictive setting, dynamically assess skills, deliver effective instructional and behavioral programming, and effectively build a coaching network to engage students throughout the school day. Provided in this text are vignettes that illustrate the reality of special education. Additionally, approaches for addressing the real-world needs of students with ASD are provided, along with evidence-based support that describes the positive results of the strategies described. This text also introduces coaching methods that will guide teachers and instructional staff to create and maintain a "solutions-focused" coaching community. The first section of the book presents a multi-tiered model for providing coaching at varying levels of support intensity, along with the numerous important considerations involved in implementing effective coaching supports. The second section presents an outline of effective practices in utilizing coaching strategies to support teachers in planning for the instruction of meaningful skills to students with ASD utilizing a team-based, collaborative coaching model. The third section provides numerous practical, evidence-based strategies to be used by coaches and teachers in teaching meaningful skills to students with ASD. The final chapter addresses critical issues involved in building the capacity of districts to evaluate, oversee and support the effective coaching of teachers in providing evidence-based practices to students with ASD. *Educating Students With Autism Spectrum Disorder* serves as a clinical guide and delivers a practical discussion of high-quality coaching as an emerging best practice for supporting special educators (teachers and paraprofessionals) as well as school-based service providers (speech-language pathologists and occupational therapists). It is a valuable primary text for special education teachers in training, a resource for professional development personnel, and a tool for researchers and graduate students in education and teaching programs. Key features include: Chapter objectives
Real-life vignettes
Reproducible forms
Summary questions

Motor speech disorders are a common accompaniment of a whole range of neurological conditions, from stroke, brain injury and Parkinson's disease through to many rarer conditions. This book aims to aid understanding of the nature of motor speech

disorders from a cross-language perspective, in contrast to the largely English-centric nature of research and practice recommendations to date. The book looks not just at how these motor speech disorders are assessed and treated in other countries, but also examines how underlying speech impairments differ according to the language someone speaks. The book studies the underlying neurological, neurophysiological and neurophonetic characteristics of motor speech disorders in different language contexts, and discusses the implications these have for clinical rehabilitation. This significantly adds to debates around the theoretical understanding and clinical management of motor speech disorders.

Gun violence intentional, self-directed or accidental is a profoundly traumatic experience. From physical injuries to unseen psychological scars and permanent impairments, it irrevocably changes people's lives. Gun violence does not just the individual shot or threatened. Secondary victimisation also includes relatives, friends, colleagues, caregivers, and, perhaps controversially, perpetrators themselves. *Gun Violence, Disability and Recovery* provides the first overview of the rights and needs of survivors of gun violence. The collection contains contributions from gun violence survivors, trauma surgeons, disability rights activists, rehabilitation specialists, violence prevention and reduction experts, development practitioners, and gender justice advocates. From countries with low resource levels to those already equipped with state-of-the-art rehabilitation centres, this innovative publication provides policymakers, practitioners, government officials, and donors with timely analysis on what could be done differently to meet the needs and rights of survivors of gun violence. "This volume speaks to me both as a government official and as a survivor of gun violence. I know first-hand how painful the aftermath of such a life-changing event can be. But I also know it is possible to recover and make a positive difference in society. I hope this book will inspire other survivors to follow this path." Lenín Moreno Garcés, Vice President, Ecuador "Little attention has been paid to the fact that for every person killed by gun violence, as many as six victims will survive, often with severe disabilities. The long-term physical and psychological damage, social and economic impacts, can no longer be overlooked. Bringing together voices of survivors, as well as health, medical, rehabilitation and legal concerns, this book represents a significant step forward, outlining key issues for policy, practice and intervention. It is a must read for anyone concerned about human rights and violence and that should mean all of us." Nora Ellen Groce, Director, Leonard Cheshire Disability & Inclusive Development Centre, University College London, UK "Every year, hundreds of thousands of victims of gun violence, together with their families, experience the real costs of the availability and misuse of arms in our communities. For these victims to attain their basic human rights, so often denied them, we need a better understanding of their predicament, challenges and needs. *Gun Violence, Disability and Recovery*, with its comprehensive overview and analysis, will critically inform our efforts to develop and implement better policies and practices to enhance the realisation of the rights of survivors of armed violence, including implementation of the Arms Trade Treaty." Espen Barth Eide, former Minister of Foreign Affairs, Norway "The reality of survivors of gun violence my reality is so often lost in narrow political and economic interests. This volume gives me hope that attention to life after gun violence will begin to receive long overdue attention, and contribute to the long haul effort of improving services for survivors as well as working towards accountability about the arms trade." Shelley Barry,

filmmaker, South Africa "International development goals, including the Millennium Development Goals, will not be achieved if the rights of people with disabilities are not met. Through a broad range of case studies and examples from low and middle income countries, this book shows us how States could do better. Let us hope that its message is heard. As a survivor of gun violence myself, I take a keen interest in any effort to effect gun control, particularly across Africa. This is the

Available in paperback for the first time, this milestone work offers an in-depth treatment of all aspects of the discipline and practice of social policy globally. Supported by a distinguished international advisory board, the editors have compiled almost 900,000 words across 734 entries written by 284 leading specialists to provide authoritative coverage of concepts, policy actors, welfare institutions and services along a series of national, regional and transnational dimensions. Also included are biographical entries on major policy makers and shapers. The editors have particularly striven to provide strong coverage of differing geographical and cultural traditions so that the variety of social policy, as both an academic discipline and a domain of governance, is reflected. Contributors draw in and make the necessary connections with social policy's associated disciplines to provide a rich picture of this vast and highly diverse field. Comprehensive and authoritative, the Encyclopedia has sought to open up rather than to foreclose the numerous areas in which there is on-going research, debate and, sometimes, serious disagreement and divergence in theory and practice. To this end, entries attempt to introduce a core or common ground of understanding before moving on to a wider discussion of debates regarding different conceptual and geographical approaches. The whole is integrated by cross-referencing and each entry includes a bibliography for further reading. There is a full index. The International Encyclopedia of Social Policy provides the most substantial mapping of the international study and practice of social policy to date and will stand as a vital storehouse of knowledge for many years to come.

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